



TRANSITION EVIDENCE REPORT

Learner EA

REPORT DATE

January 15, 2026

SCHOOL YEAR

2025-2026

SAMPLE REPORT

Evidence-based. · Student-centered.

Sample report. Learner data is illustrative and does not represent a real individual.

LEARNER EA · AT-A-GLANCE

Dashboard

ENGAGEMENT

78%

82 active days

LESSONS

63

of 108 in plan

SKILL SUITES

6

3 of 6 pillars

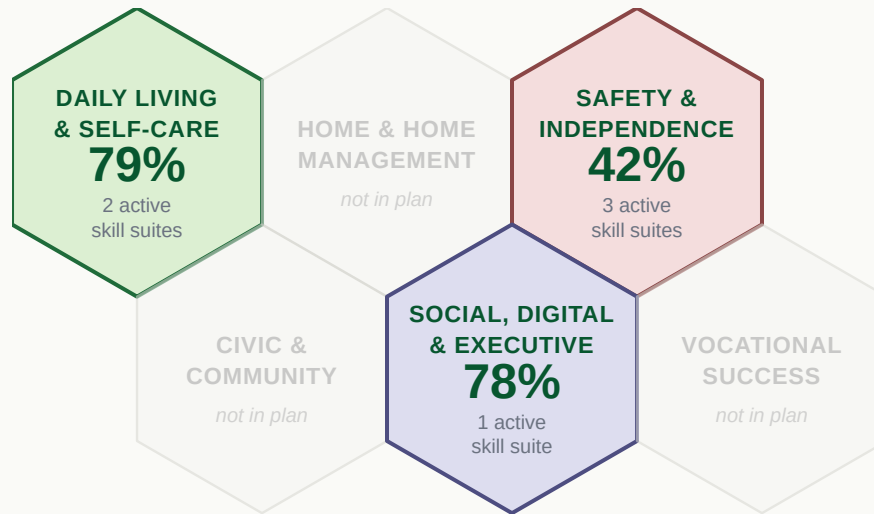
ON-TRACK

4 / 6

goals at current pace

What Spectrum Shepherd Measures

A library of **30 skill suites** across **6 life-skill pillars**, taught at three levels — Foundational, Intermediate, and Advanced. EA's plan activates 6 skill suites across 3 pillars.



Performance Highlights

- **STRONGEST AREA** Hygiene & Grooming, 83% (target 95%)
- **MOST IMPROVED** Emotional Regulation, **+59 pts** since baseline
- **FOCUS AREA** Personal Safety, 22% (target 75%)

Active Transition Goals

DAILY LIVING & SELF-CARE

ON TRACK

Identify internal signals of frustration and use a plan.

Target: **4/5 opportunities** · Current: **74%**

SAFETY & INDEPENDENCE

FOCUS

Maintain personal space during transitions to avoid bumping.

Target: **5/5 trials** · Current: **22%**

SAFETY & INDEPENDENCE

WATCH

Request task accommodations when frustrated.

Target: **Independent** · Current: **40%**

LEARNER EA · SECTION 1

Alignment & Context

Learner Profile

STUDENT	EA
AGE	17
INTERESTS	Video games, coding, animation, story writing, and character design
POST-GRADUATE PLAN	Attend a post-graduate program with the goal of a four-year college

Goal Alignment

Transition Goal	EOY Target	Baseline Observation	Pillar	Active Skill Suite(s)
Goal 1 (Emotional Reg): Identify internal signals of frustration and use a plan.	4/5 opportunities	Observed primarily during unstructured transitions between classes.	Daily Living & Self-Care	Emotional Regulation
Goal 2 (Body Awareness): Maintain personal space during transitions to avoid bumping.	5/5 trials	High-frequency physical contact noted in crowded hallways.	Safety & Independence	Personal Safety; Communication
Goal 3 (Self-Advocacy): Request task accommodations when frustrated.	Independent	EA currently waits for teacher prompts rather than initiating requests.	Safety & Independence	Advocacy; Expressing Needs

LEARNER EA · SECTION 2

Engagement & Performance

ENGAGEMENT RATE

78%

LESSONS COMPLETED

64

ACTIVE DAYS

82

Narrative Summary

EA is currently a "Progressing" learner with a 78% engagement rate. He has completed 64 total Shepherd Skill lessons to date. Performance is highest in the Emotional Regulation suite, specifically in identifying physical cues.

Areas to Continue Practicing

Performance in Personal Safety is currently 22%. Practice is recommended in L1 modules to increase accuracy in identifying spatial requirements during active movement.

Mastery by Skill Suite

DAILY LIVING & SELF-CARE

2 active skill suites

Emotional Regulation

Target 90%



74%

ON TRACK

Hygiene & Grooming

Target 95%



83%

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SAFETY & INDEPENDENCE

3 active skill suites

Communication

Target 85%

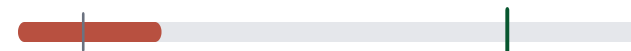


65%

ON TRACK

Personal Safety

Target 75%

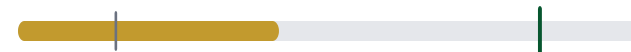


22%

FOCUS

Advocacy

Target 80%



40%

WATCH

SOCIAL, DIGITAL & EXECUTIVE

1 active skill suite

Device Basics

Target 90%



78%

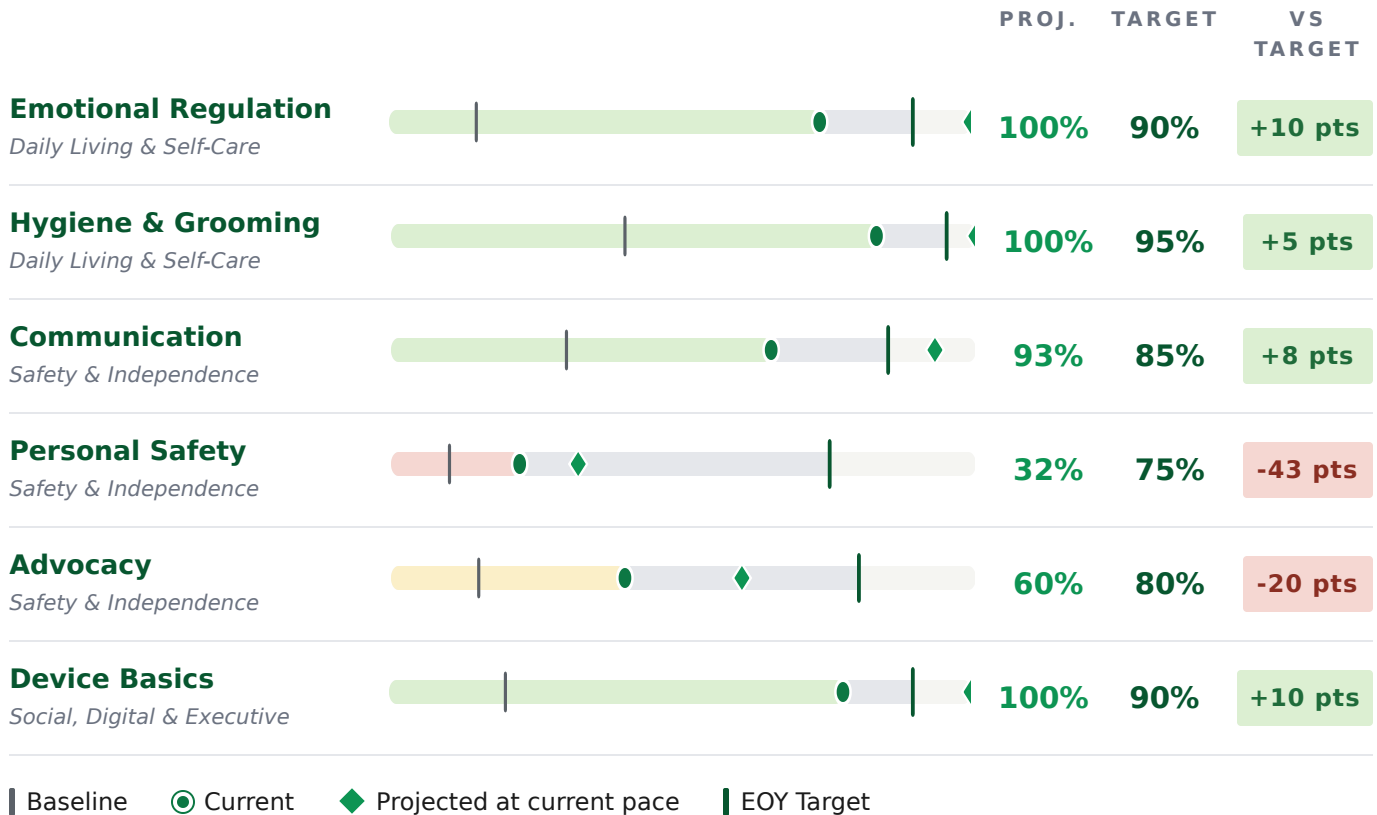
ON TRACK

| Baseline | Current progress | End-of-year target

LEARNER EA · SECTION 3

Trajectory to End-of-Year

Where each skill suite will land at the current pace, compared to where the end-of-year target is set. Linear projection from the app-established baseline through the report date.

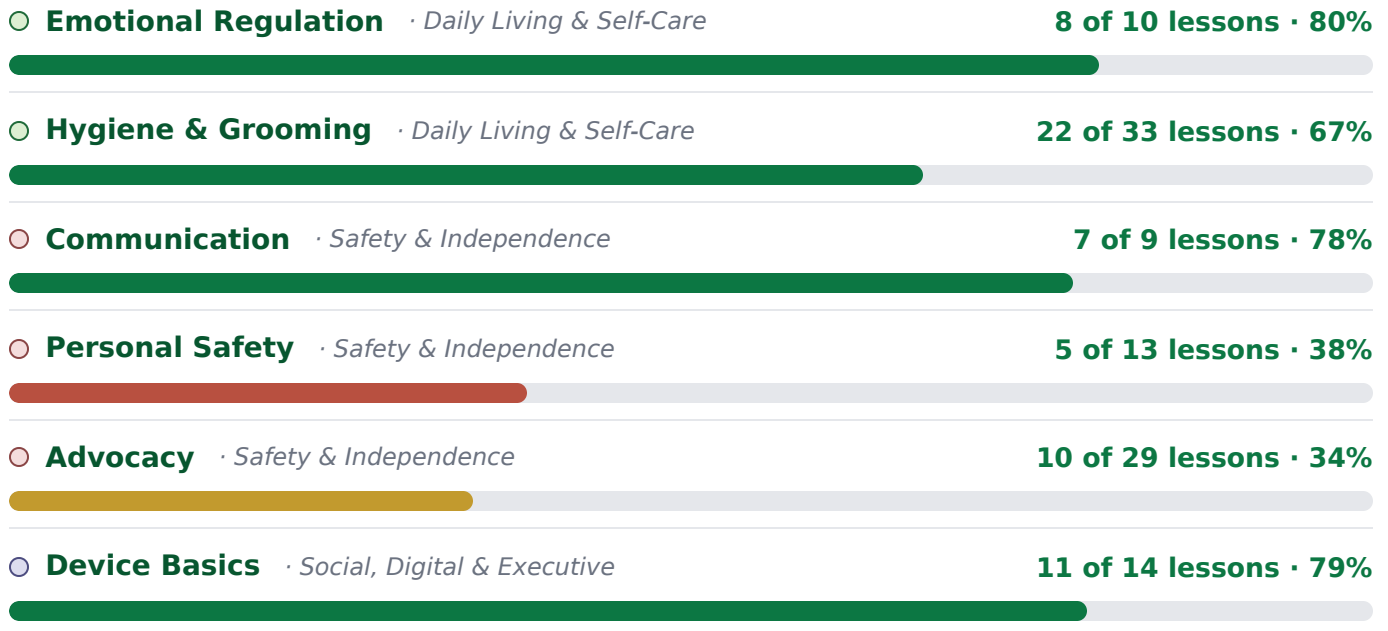


LEARNER EA · SECTION 4

Skill Suite Detail

Plan-to-date completion for each active skill suite, with question-level insights into what is sticking and what still needs reps.

Completion Summary



Instructional Spotlight

EMOTIONAL REGULATION · GOAL 1

Mastered

- ✓ Correctly identifying physical signals like "clenched teeth" and "racing heart"

Practice Needed

- Matching identified body signals to specific regulation strategies

PERSONAL SAFETY & BODY AWARENESS · GOAL 2

Mastered

- ✓ Identifying the "Arm's Length" rule for personal space in static lines

Practice Needed

- Selecting appropriate movement speeds in crowded hallway scenarios

LEARNER EA · SECTION 5

Evidence Details

LEARNING TIME	ACTIVE DAYS	LESSONS	CHALLENGE PLAYS
14h 22m	82	64	118

Detailed Lesson Ledger · Sample

Lesson	Suite	Date	Time	Score	Accuracy	Level	Confidence
Waiting Patiently	Emotional Reg	Jan 12, 2026	12m	100%	95%	L2	Very Confident
Personal Boundaries	Safety	Jan 10, 2026	18m	60%	54%	L1	Somewhat Confident
Breathing Techniques	Emotional Reg	Jan 05, 2026	10m	100%	92%	L2	Very Confident
Device Charging	Device Basics	Dec 18, 2025	6m	85%	85%	L1	Somewhat Confident
Noticing Odor/Skin	Hygiene	Nov 14, 2025	15m	90%	88%	L3	Somewhat Confident
Grooming for Work	Hygiene	Oct 28, 2025	11m	100%	95%	L2	Very Confident
Eye Contact / Turns	Comm.	Oct 22, 2025	10m	80%	75%	L2	Somewhat Confident
Recognizing Signs	Personal Safety	Sept 15, 2025	9m	100%	100%	L1	Very Confident

Cumulative Evidence

RETENTION	118 Challenge Plays completed, documenting retention under distraction.
TRAJECTORY	Goal mastery moved from "Frustration" to "Instructional" levels across 4 targeted suites.
ALIGNMENT	Provides objective evidence for transition planning requirements.